

ESEA to ESSA: What's on the menu?

ADE's Highly Effective Teachers & Leaders Division

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What do you already know about the Every Student Succeeds Act (ESSA)?

What do you already know about the differences between ESSA and the Elementary and Secondary Education Act?



Elementary and Secondary Education Act (ESEA)



ESEA signed into law in 1965 - Allocated federal funding for ensuring equal opportunity for all students for education nationally.



No Child Left Behind (NCLB)



NCLB signed into law in 2001 – Put measures in place that exposed achievement gaps among underserved (poverty and minority) students and their peers.

Added new focus on accountability of states and local education agencies (LEAs).





ESSA signed into law on December 10, 2015 – Built on the work states and LEAs have implemented in past years. Focus is on educator excellence and equity for all students.

Empowers states and LEAs to continue to refine their own systems for school improvement.





Holds all students accountable to high academic standards.

Includes preschool support.

Protects students from low-income families and students of color from being taught at disproportionate rates by ineffective teachers.





Continues fiscal support for improving teacher effectiveness.

Adds ways funds can be utilized to support school leaders.

Continues fiscal support for recruiting and retaining effective teachers.



Transition from ESEA to ESSA - Timeline



February 8–March 25. Negotiated rulemaking panel meets.

March 28-April 15. Review of negotiated rules by relevant agencies in the federal government (including the White House).

April 18. Entire rules go to Congress for review.

May 23. The rules are published and are open for public comment for 60 days.

July 25-October 25. ED reviews comments and develops final policies, drafts final regulations, and is sent for internal review again for final confirmation.



October 26. Final publication of the new regulations.



Who is on this negotiated rulemaking committee?

Member representation

- State administrators
- Local Administrators
- Tribal Leadership
- Parents and students
- Teachers
- Principals
- Charter school leaders
- Paraprofessionals

- Civil rights community
- English Learner representation
- Students with disabilities representation
- **Business community**



Every Student Succeeds Act (ESSA) Areas of change



Funding Formula

- Shift to weighting of funds from 35%-65% to 20%-80% (population to poverty).
- Should benefit many Arizona LEAs.



Every Student Succeeds Act (ESSA) Areas of change



Accountability

- Report cards continue
- Reporting of student achievement across subgroups



Every Student Succeeds Act (ESSA) Areas of change



Highly Qualified Status

- Transition from Highly Qualified to Effectiveness
- Continued reporting of educator evaluation results
- Continuance of State Plan: Ensuring Equitable Access to Excellent Educators in Arizona



SY 2015-2016



- ESEA Waiver August 1, 2016
- Continued reporting of teacher highly qualified status
- Continued reporting of educator evaluation results (Nov.-Dec. 2015)
- Continued requirement for highly qualified paraprofessionals



SY 2016-2017



- "Transition year" while negotiated rulemaking is completed
- Highly Qualified teacher status not included in ESSA (Section 1119 of ESEA removed)
 - What does that mean?
- Highly qualified paraprofessional status not included in ESSA



SY 2016-2017



- Highly Qualified status of Special Education teachers not included in ESSA (ESSA amended IDEA law)
- Funds used to support highly qualified status of teachers not included in ESSA
- Four week letter not included in ESSA (Section 1111 of ESEA removed)



SY 2016-2017



- Continued reporting of educator evaluation results (for SY 2015-16)
- State Plan: <u>Ensuring Equitable Access</u> to Excellent Educators in Arizona





So what does this mean for ADE?

- We don't have all of the answers yet
- The HQT online application stays open and available
- Continued technical support
- Collect educator evaluation data from LEAs
- Support and monitor Title II-A Grants





So what does this mean for LEAs?

Stand up and take more than 10 steps to find your "sole-mates" (three people who have shoes that are similar in some way to yours). Discuss for five (5) minutes what this will mean for your LEA. Be prepared to share.



So what does this mean for teachers?

With your solemates, discuss for five minutes what this will mean to the teaching force in Arizona. Be prepared to share.





Questions?





Resources

ESSA homepage: http://www2.ed.gov/policy/elsec/leg/essa/index.html

ESSA law in its entirety: https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-

114s1177enr.pdf

FAQs for the transition from ESEA to ESSA:

http://www2.ed.gov/policy/elsec/leg/essa/faq/essa-faqs.pdf

Subscribe to news about ESSA from USDOE:

https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_5

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Protocol for the Rulemaking process:

http://www2.ed.gov/policy/elsec/leg/essa/essanrmorgprotocols31716.pdf





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